

Geography Alive: Early Stage 1 Geography (Unit 3)

Lesson 5: What activities happen at the Q Station?		
<p>Content focus:</p> <p>In this lesson students explore the activities of the Q Station using the website and visual representations. They will be able to distinguish between past and current activities. This lesson concludes with students applying information about the activities of the Q Station to further develop their own representation about the Q Station from Lessons 3 and 4.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • Q Station website: https://www.qstation.com.au/ • Resource Sheet 1: Photographs • Resource Sheet 2: Q Station map • Post-It-notes • YouTube clip: <i>Visit Q Station Retreat, Sydney Harbour National Park</i> (1min) https://www.youtube.com/watch?v=hqzwF26MAVw • YouTube clip: <i>Q Station Family Fun Day</i> (2min 26 sec) https://www.youtube.com/watch?v=N7-BJX2JSBg • A facility to capture and store student responses during the lesson so they can be added to and referred back to throughout the unit. This could be achieved through digital and/or non-digital means.
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What are the activities occurring at the Q Station in the past and present? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • distinguishes between activities past and present at Sydney's Q Station. • describes at least one past activity occurring at the Q Station • describes at least one current activity occurring at the Q Station. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Introduce students to the key words (past activities, current activities). Review all the captured activities from Lessons 1 – 4 to refresh understanding, prompt further questions and discussion and to determine which previously posed questions have now been answered. • Step 2: Complete a Think-Pair-Share activity where each pair has to identify, on post-it-notes, 2-3 activities they think occurred at the Q Station in the past, and 2-3 activities they think occur at the Q Station now. Students are encouraged to share their responses as part of a class discussion and put their Post-It notes on a designated wall, window or noticeboard (one section for past activities, one section for current activities) • Step 3: The focus in this activity is the activities occurring at the Q Station? Have students watch the YouTube clip: <i>Visit Q Station Retreat, Sydney Harbour National Park</i>. Discuss the activities and agree on what they are, and whether they are past or current. Students can nominate themselves to add Post-It notes with the activities to the relevant Post-It note section. <p>Repeat the above activity with YouTube clip: <i>Q Station Family Fun Day</i>, the Resource Sheet 1 (Photographs), Resource Sheet 2 (PDF Q Station map), and through exploring the Q Station website [https://www.qstation.com.au/]</p> <p>Teachers need to ensure the responses for the Think-Pair Share activity are captured and stored so that they can be added and referred to throughout the unit.</p> <ul style="list-style-type: none"> • Step 4: <i>Representing the location and activities of Sydney's Q Station.</i> Have students use the remainder of the lesson to decide how they are going to apply their learning about the activities of the Q Station to the representation they started in Lesson 3 and then continued in Lesson 4. The representation should be ready for presentation in Lesson 8. Time will also be available in Lesson 7 to work on this activity. This can be an individual or small group task. • Step 5: Ask students to complete the following sentence in verbal or written (digital or paper) form: <i>Two past activities occurring at the Q Station are... (and encourage students to provide some descriptive information about the chosen activities). Two current activities of the Q Station are... (and encourage students to provide some descriptive information about the chosen activities).</i>